

	100 Awareness	200 Understanding	300 Application	400 Mastery
GENERAL DESCRIPTION OF LEVEL	Knowledge, or the remembering of appropriate, previously learned information such as terminology, specific facts, ways and means of dealing with specifics, universals and abstractions in a field (principles and generalizations, theories and structure).	Grasping or understanding the meaning of informational materials.	The use of previously learned information in new and concrete situations to solve problems that have single or best answers.	The breaking down of informational materials into their component parts, examining such information to develop divergent conclusions by identifying motives or causes, making inferences, and/or finding evidence to support generalizations. Creatively or divergently applying prior knowledge and skills to produce a new or original whole.
PREREQUISITE KNOWLEDGE	No prerequisite knowledge, skills or coursework	May have 100 level prerequisite knowledge or coursework	Prerequisite knowledge or coursework required	Must have extensive prerequisite knowledge, skills or coursework
LEARNING OBJECTIVE VERBS / TEST QUESTION CUES	define; describe; enumerate; examine; identify; label; list; match; name; read; recall; recognize; record; reproduce; select; state; tell; understand; view; write.	associate; classify; cite; contrast; convert; describe; differentiate; discuss; distinguish; estimate; explain; generalize; give examples; interpret; paraphrase; restate; summarize; understand.	apply; articulate; assess; calculate; change; chart; classify; compute; construct; control; demonstrate; determine; develop; establish; illustrate; implement; instruct; interview; operationalize; participate; prepare; produce; project; provide; report; select; show; solve; teach; transfer; use; utilize.	analyze; appraise; assess; break down; categorize; classify; compare; conclude; connect; construct; contrast; correlate; decide; design; develop; diagram; differentiate; discriminate; distinguish; evaluate; explain; focus; judge; justify; illustrate; infer; integrate; limit; measure; modify; outline; plan; point out; predict; prioritize; produce; rank; rate; rearrange; research; rewrite; select; separate; subdivide; substitute.
WORK	Listening/Reading	Moderate Listening/Reading	Extended Presentation/Reading	Independent Research
NATURE OF INSTRUCTION	Little or no interaction with instructor, students or materials; Passive course	Interaction with at least 1 instructional method (live instructor, other students, materials)	Extended interaction with at least 2 instructional methods (instructor, materials, students)	Utilizes a variety of instructional methods
DEPTH OF COVERAGE	Introduction or issues; general information	Summary of an issue which explores general topic areas	Extended consideration of a topic	Sustained attention given to topic of concern (technique, process, theory etc)
BLOOMS TAXONOMY	Knowledge	Understanding	Application	Analysis, Synthesis & Evaluation